|  |  |  |  |
| --- | --- | --- | --- |
| **NC Essential Standards** | | | |
| **Key Areas of Focus for Social Studies** | | | |
| **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** |
| **Needs and Wants** | **Locations** | **People: Change over Time and Interactions** | **Weather** |
| **# of Weeks** | **# of Weeks** | **# of Weeks** | **# of Weeks** |
| **K.E.1**  K.E.1.1  K.E.1.2  **K.G.2**  K.G.2.2 | **K.G.1**  K.G.1.1  K.G.1.2  K.G.1.3  K.G.1.4 | **K.C.1**  K.C.1.1  K.C.1.2  **K.H.1**  K.H.1.1  K.H.1.3  **K.C&G.1**  K.C&G.1.1  K.C&G.1.2 | **K.G.2**  K.G.2.1  **K.H.1**  K.H.1.2 |
|  | | | |
| **Document Key** | | | |
| **Unit Topic** | | | |
| **Number of Weeks per Unit** | | | |
| **Focus Standards for Each Unit**  **G=Geography and Environmental Literacy, C&G=Civics and Government, H=History, C=Culture, E=Economic and Financial Literacy** | | | |

|  |
| --- |
| **NC Essential Standards for Social Studies** |
| **History**  **K.H.1 Understand change over time.**   * K.H.1.1 Explain how people change over time (self and others). * K.H.1.2 Explain how seasons change over time. * K.H.1.3 Explain the impact of how life events bring change (a new sibling, moving to a new house, a new job, a new school, etc.).   **Geography and Environmental Literacy**  **K.G.1 Use geographic representations and terms to describe surroundings.**   * K.G.1.1 Use maps to locate places in the classroom, school, and home. * K.G.1.2 Use globes and maps to locate land and water features. * K.G.1.3 Identify physical features (mountains, hills, rivers, lakes, roads, etc.). * K.G.1.4 Identify locations in the classroom using positional words (near/far, left/right, above/beneath, etc.).   **K.G.2 Understand the interaction between humans and the environment.**   * K.G.2.1 Explain how people adapt to weather conditions. * K.G.2.2 Explain ways people use environmental resources to meet basic needs and wants (shelter, food, clothing, etc.).   **Economics and Financial Literacy**  **K.E.1 Understand basic economic concepts.**   * K.E.1.1 Explain how families have needs and wants. * K.E.1.2 Explain how jobs help people meet their needs and wants.   **Civics and Government**  **K.C&G.1 Understand the roles of a citizen.**   * K.C&G.1.1 Exemplify positive relationships through fair play and friendship. * K.C&G.1.2 Explain why citizens obey rules in the classroom, school, home, and neighborhood.   **Culture**  **K.C.1 Understand how individuals are similar and different.**   * K.C.1.1 Explain similarities in self and others. * K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods people eats, etc.). |